Introduction

The Master of Applied Sociology program aims to build leadership capacity and enhancing skills for meeting the needs of ever changing socio-cultural and economic world. As an interdisciplinary disciplinary approach, the program emphasis the translation of knowledge of social sciences into services. Solution of complex social problems is the main focus of the MSS program. By gaining intensive knowledge on research, the graduates will be able to analyze social problems for constructing policy and programs for the development of people who are in need. By receiving practical knowledge from internship, the graduates shall also be able to become competent to serve with development agencies as skilled personnel.

Course Requirements

The Graduate programs under the department of Applied Sociology and Social Work will require three regular semesters. Within this timeframe, 44 Credits have to be completed by each student. Students having three/four years BSS/BA degree in any discipline from a recognized university are eligible for admission in Applied Sociology program. However, students having BA/BSS degree in any discipline except Sociology or Applied Sociology are required to complete 4 foundation courses worth of 12 credits before entering into regular program as an additional semester and they will require four semesters to complete MSS program in Applied Sociology.

Credit Waiver Policy

A students can get a maximum of 3 course waiver worth of 9 credits by the department if similar courses were completed from any recognized university. In this case contents and standards of those courses shall be examined by the department and it must be consistent with university policy.
## Semester-wise Course Distribution

### Foundation courses

(Students not having undergraduate degree in Sociology or Applied Sociology are required to complete the following courses before entering into regular program as an additional semester)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type of Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC-501</td>
<td>Introduction to Sociology</td>
<td>Core</td>
<td>03</td>
</tr>
<tr>
<td>SOC-502</td>
<td>History of Human Civilization</td>
<td>Core</td>
<td>03</td>
</tr>
<tr>
<td>SOC-503</td>
<td>History of Sociological Theories</td>
<td>Core</td>
<td>03</td>
</tr>
<tr>
<td>SOC-504</td>
<td>Social Psychology</td>
<td>Core</td>
<td>03</td>
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### First Semester

<table>
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<th>Type of Course</th>
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</tr>
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<tbody>
<tr>
<td>SOC-511</td>
<td>Advanced Sociological Theories</td>
<td>Core</td>
<td>04</td>
</tr>
<tr>
<td>SOC-512</td>
<td>Sociology of Organization</td>
<td>Core</td>
<td>04</td>
</tr>
<tr>
<td>SOC-513</td>
<td>Advanced Social Research</td>
<td>Comprehensive</td>
<td>04</td>
</tr>
<tr>
<td>SOC-514</td>
<td>Practice Research-1</td>
<td>Project</td>
<td>02</td>
</tr>
<tr>
<td>SOC-515</td>
<td>Seminar</td>
<td>Project</td>
<td>02</td>
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### Second Semester

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<th>Type of Course</th>
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<tbody>
<tr>
<td>SOC-521</td>
<td>Comparative Sociology</td>
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<td>03</td>
</tr>
<tr>
<td>SOC-522</td>
<td>Science, Technology and Society</td>
<td>Core</td>
<td>03</td>
</tr>
<tr>
<td>SOC-523</td>
<td>Advanced Quantitative Research Methodology</td>
<td>Core</td>
<td>03</td>
</tr>
<tr>
<td>STA-524</td>
<td>Social Measurement and Statistical Analysis</td>
<td>G.Ed.</td>
<td>03</td>
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</tbody>
</table>
SOC-525 | Practice Research II | Project | 02
---|---|---|---
Total | | | 14

**Third Semester**

<table>
<thead>
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<th>Course Title</th>
<th>Type of Course</th>
<th>Credit</th>
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<tr>
<td>SOC-531</td>
<td>State, Civil Society and Development</td>
<td>Core</td>
<td>03</td>
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<tr>
<td>SOC-532</td>
<td>Nation, Nationalism and Ethnicities</td>
<td>Comprehensive</td>
<td>03</td>
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<tr>
<td>SOC-533</td>
<td>Advanced Qualitative Research Methods</td>
<td>Comprehensive</td>
<td>03</td>
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<tr>
<td>SOC-534</td>
<td>Internship and Viva</td>
<td></td>
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</table>

**Course Details**

**FIRST SEMESTER**

**SOC 511: ADVANCED SOCIOLOGICAL THEORY**

*4 hours/week, 4 Credit*

1. Impasses of Sociological Theorizing.
5. Structuration Theory: A. Giddens; P. Bourdieu.
6. Capital and Culture: Laclau
7. Structuralism and Post-Structuralism: Levi-Strauss; Barthes; Foucault; Derrida.

**Suggested Readings:**
Mouzelis Nikcos- Sociological Theory: What went Wrong? Diagnosis and Remedies.
Lataour. N. 1993. We have never been Modern. Cambridge. MA. Harvard University Press.  

**SOC 512 : SOCIOLOGY OF ORGANIZATION**

4 Hours/week, 4 Credits

Types of conflict; Strategies conflict management. Comparative studies of organizations in capitalist and socialist countries - Authority, power and Industrial relations in socialist societies. Organizations and underdevelopment in the Third World Theories of organization. Underdevelopment and development; organizational problems: Corruption - Industrial relations: Multinational corporation and the Third World. Organization management system

Books Recommended:
Burns ‘ed.): Industrial ivian
Victor (ed.): Methods of Organization Research
Souldeer: Patterns of Ubth’struak Bureaucracy
Pugh (ed.): Organization Theory
Watson: Sociology, work and industry

SOC 513: ADVANCED SOCIAL RESEARCH
4 hours' week, 4 Credits

1. **Sociological Practice of Science:** Link between theory and Research; Traditional Links; Current climate of ideas; Dimensions of theorizing in social research.
2. **Framework for Research:** Focuses on quantitative and qualitative data; Uses of paradigm; Uses of literature; Choice of topic and making statement; questions; objectives and hypotheses.
3. **Aspects and Uses of Theory:** Ways of knowledge; Subject-object relationships; Theory to observation and practical adequacy: conceptual mediation of perception; Truth and practical adequacy; Model for quantitative theoretical perspective.
4. **Quantitative Methods and Delimitations:** Analyzing data with theory in mind; concept-indicator links; Theory to data-starting to theorize; Theory and method I-Abstraction, structure and cause; Theory and method II types of system and their implications; Verification and falsification; Evaluation of quantitative method; Approaching adaptive theory.
5. **Designing Qualitative Procedure:** Assumptions; Types Researchers role; Data collection and analysis; Verification steps; Ethical considerations. Research Writing. Processing, organizing, and indexing qualitative data. Using computers to analyze qualitative date (CAQDAS, NUD, IST etc. )
6. **Uses of Logic and Scales in Theory Building:** Deductive and inductive logic; Construction of scales and indices; Tools of conformation and verification; Validity and reliability.

Suggested Readings:
3. Layder, Derek- Sociological Practice: Linking Theory and Social Research.
7. Kvale, Steinar- InterViews; An Introduction to Qualitative Research Interviewing.

SOC 514: PRACTICE RESEARCH 1

2 hours/week, 2 Credit
The students allowed to take the course will have to prepare a research proposal in relation to different social issues. A teacher of social work department would be assigned as supervisor of each student taking the course. The students are expected to develop the research proposal in consultation with their respective supervisors. After developing the research proposal each student has to present it before and audience where the teachers and students of the department would remain present. Respective supervisor and external examiners would evaluate the performance of each student.

SOC 515: SEMINAR

2 hours/week, 2 Credit
The students will be divided into different groups and each group will be assigned with a course teacher as a supervisor. Students belonging to different groups will have to prepare a seminar paper in relation their taught courses. Each group of students will develop their seminar paper in consultation with respective supervisor. At last the students of each group will have to present their paper in a seminar where all the students of their semester are expected to be present. The respective supervisor would evaluate the overall performance of each group.

SECOND SEMESTER

SOC 521: COMPARATIVE SOCIOLOGY

3 Hours/wee/c 3 credits
The convergence of theory and history. Comparative sociology and sociological imagination. Social heritage and construction variation of theory in the three worlds: Latin America, Africa, Asia, Europe and America; Models and methods: Comparison,
models and types, quantitative methods; Comparative units of analysis: Function, structure, facts and fictions, and culture as problem area; state, social role, family and kinship, community and identity, class and status, social mobility, social movements, reciprocity, patronage and corruption, power, center and periphery, hegemony and resistance, ideology, communication and reception, orality and textuality, myth etc; Comparative sociology and theories of social change: (a) progress, unpredictability and visions of the future (b) Spencer and Marx’s model (c) synthesis; From three worlds to globalization: Economic restructuring, democratization and cultural change in global context.

Recommended Text:
Graham Crow, Comparative Sociology and Social Theory
Peter Burke, History and Social Theory

References:
Ozay Mehmet, Westernizing the Third World
Sylvan and Glassner, A Rationalist Methodology for the Social Sciences

SOC 522: SCIENCE, TECHNOLOGY AND SOCIETY
3 hours/week, 3 Credit

2. Technology and the Industrial Revolution; Technology and Rationalization of Society.
3. Theories of Technology and Social Change: Technological Determinism, Social Constructivism, Actor-Network Theory, and Institutionalism, Feminist Critiques, etc.
4. History of Science: a) Historical approaches toward science in physical, natural sciences and medicine emphasizing on different theoretical approaches research questions subjects sources of evidence and shifts of interests. b) Effects and legacy of cold war on science in Europe, America and developing countries; Scientists political roles since World War II in nuclear age. c) Changing institutional base of physical biological and social sciences during postwar decades; Links of institutional base to epistemology; Places of science in the postwar era.
5. Cultural History of Technology: Technology as cultural construct in historical process rooted in reference to ancient Greek ‘teckhne’, English language until 17th century any world war I &II various aspects of Western industrialization in 19th and 20th century on society and culture; Pivotal role of technology in contemporary thought and expression.
6. Technology in Global- Local Context: Application of science and technology in historical contexts of rural and agricultural production in developed and developing countries with reference to the notion of progress. Emergence of
genetics and its complex applications to food production, mechanization of farm practices and food industry; role of government and NGOs in production systems; woman in food productions systems; and the green revolution.

7. **New Technology and Future**: Social and biological foundation of race; Genetic variation, Technology and race and gender; Technology and Class. Human cloning Pharmaceuticals industries and clinical research NDA and politics of healthcare; Conflicts of interests in the testing and marketing of new drugs; Patient groups and clinical trials; Ethical Issues. Social and political implication of new technology. Technology and Environment.

**Suggested Readings:**


**SOC 523: ADVANCED QUANTITATIVE RESEARCH METHODOLOGY**

3 Hours/week, 3 credit

Introduction: Definition, scope and use of quantitative data; difference between the art and science of available data Design and Structure of Research: Research design, classic experimental design, Causal inferences-co- variation, non-spuriousness, time order; components of research design- comparison, manipulation, control, generalizability: design types-controlled experimentation. the Solomon four-group design. The posttest- Only control group design, Factorial design. Cross Sectional and Quasi-Experimental Designs: Types of relations and designs. cross sectional designs, quasi-experimental designs-contrasted group designs, planned variation designs, panels and time series designs, control series designs; combined designs. Data Preparation: coding schemes, rule of coding, code book construction, coding reliability, spot-checking for errors. Distribution of Data: Rule of statistics frequency distribution with interval variables and
various measures. Construction bi-variate table, principles of co-variation, nominal, ordinal and interval measures of relationship . control. Elaboration and Multivariate Analysis: Methods of control cross-tabulation as a control operation, causal methods and path analysis. Index construction and Sealing Methods: Defining the purpose of the index, selecting and collecting the base of comparison, methods of aggregation and weighting, Likert, Guttman, Bogardus. Thurstone scaling and other composite measures factor analysis. Inferences: The strategy of testing hypotheses, null and research hypotheses, level of significance and region of rejection. type I and type II error, parametric and non-parametric test of significance.

Books Recommended:
1. Nachmias & Nachmias, Research methods in the social sciences
2. Monette, Sullivan and Dejong, Applied Social Research

STA 524: SOCIAL MEASUREMENT AND STATISTICAL ANALYSIS
3 hours week, 3 credits

Books Recommended:
2. Islam M N, An Introduction to Statistics and Probability
3. Islam M N, An Introduction to Sampling Methods
5. Klein L, A Test Book of Econometrics

SOC 525: PRACTICE RESEARCH II

*2 hours week, 2 credits*

The students will have to collect data through appropriate methodology according to the objectives of the research. Collected data will have to be edited, analyzed and interpreted duly. Finally the students will have to write a research report and submit a draft report to the department. The department will arrange a defense board for each student. The respective supervisor and the members sitting in the defense board would evaluate the performance of the student. After defense, the students will have to present final report to his/her supervisor based on the recommendations of the defense board and approval of the respective supervisor. The members of the defense board will submit their evaluation report to the authority and the supervisor will submit it only after the final submission.

SOC 531: POLITICAL CULTURE, CIVIL SOCIETY AND DEVELOPMENT

*3 hours week, 3 credits*

1. **State, Civil Society and Development**: Theoretical Perspective-Scottish Enlightenment-Hume-Ferguson-Hegel-Habermas-Foucault; Down to the developing countries.
2. **Political Culture in the Developing Countries**: Patron-client relations, Corruption and Governance. Transitional societies: Democracy, religious revivalism, Human rights and Good governance.
3. **State, Civil Society and Collective Action**: Perspectives on States-Welerrian, Praetorian, Neo-patrimonial, Capitalist Welfare, etc.
4. **Development and Resistance**: Local vs. international; Dependency relations from macro and micro perspectives; Resistance as alternative development.
5. **Development**: Through rate of economic growth; level of human capital; conflict management; Protection for human rights; Degree of corruption; Gender equality and public administration; Civil society and NGOs.
SOC 532: NATION, NATIONALISM AND ETHNICITIES

3 hours week, 3 credits

2. Ethnicity and ethnic identity: definition and discrepancies, and its their relations to race, class, casts, status and tribes
5. Gender, Sex and Nations
6. Citizenship and Nations
7. Globalization, and Diaspora Nationalism
9. Nationalism and Totalitarianism And Authoritarianism.
10. Multiculturalism or Multicultural Nationalism

Suggested Readings:

Huibernau Montserrat and John Hutchinson, eds 2001 Understanding Nationalism. UK
Smith Anthony 1999 Myths and Memories of the Nation. UK: Oxford University Press.

**SOC 533: ADVANCED QUALITATIVE RESEARCH METHODOLOGY**

3 hours week, 3 credits

Introduction - Definition of Qualitative Research. distinction hetseen qualitative and quantitative research. The importance of qualitative research in sociology, politics and ethics in qualitative research. types of qualitative research. Locating the field and research tradition- History of qualitative research in sociology, Major paradigms and perspectives- Constructivist, interpretive approaches, critical theory and qualitative research, Feminism and models of qualitative research, ethnic modeling in qualitative research. Audiencing Strategies of Inquiry Qualitative research design: metaphor, methodology and meaning, case studies. Ethnography and participant observation, phenomenology, ethnomethodology and interpretive practice. grounded theory methodology, biographical method, historical social science, particate inquiry, clinical research.

Methods of collecting and analyzing empirical materials. interviewing: the art of science. observational techniques. interpretation of documents, visual methods, personal experience methods, data management and analysis methods, using computers in qualitative research. narrative, content and semiotic analysis. The art of Interpretation, Evaluation and Presentation- Assessing interpretive validity in qualitative research, the art and politics of interpretation. writing: a method of inquiry. Qualitative program evaluation. Introducing the policy process with qualitative research. The Future and Prospect of qualitative research. Processing, Organizing and Indexing Qualitative data. Using computer to analyze qualitative data (CAQDAS, NUD, IST etc.)

**Books Recommended:**
SOC 534: INTERNSHIP AND VIVA
10 hours week, 5 credits

The students will be placed at different government and non-government organizations in and around Sylhet city for fieldwork training spread over 12 weeks. The students will be divided into different groups for placing them at social service agencies and therefore they will have to work for 60 (sixty) working days in accordance with the rules and regulation of a particular agency assigned for each group. A teacher of the Department (to be regarded as internal examiner) and an officer of the concerned agency (to be regarded as external examiner) will supervise the students during fieldwork. The students will have to work according to the work-plan to be given by internal and external Supervisors. Both internal and external supervisor would evaluate the performance of fieldwork training of the students. After successful completion of internship students are required to prepare and submit a report on their work and at last a viva voce exam shall be conducted by an exam committee.

Foundation Courses

SOC 501: INTRODUCTION TO SOCIOLOGY
3 Hours/week, 3 Credits


Books. Recommended:
Alex Inkels, What is Sociology?
Pascal Gisbert, Introduction to Sociology
J.E. Gold Thrope. Sociology of the Third World.
J.E. Goldthrope, An Introduction to Sociology
Metta Spencer. Foundation of Modern Sociology
R.T. Schaefer and R.P. Lamm. Introducing Sociology
MS. Bassis, RJ. Gelles and Levine, Sociology
G. Lenski, J, Lenski and P. Nolan, Human Societies
E.W. Steward & J.A. Glynn, Introduction to Sociology
FR. Scarpitti & ML. Andersen. Social Problems
Robertson, Sociology
Giddens. Sociology
Vander Zanden. Sociology: The Core

SOC 502: HISTORY OF HUMAN CIVILIZATIONS
3 Hours/week, 3 Credits

Books Recommended:
Webster: World Civilization.
Swain: A History f World Civilization.
Wallbank and Taylor: Civilization: Past and Present.
Manfred (Ed.): A Short History of the world.
Mayers: General History.
Nehru: Glimpses of world History.
Majumder: History of Bengal, Vol- I.
Childe; What Happened in History.
Kosambi: The Culture and Civilization of Ancient India in Historical Outline
Dev. Raj Ghorana: Slavery in Ancient India:
Dange: India from Primitive Communism to Slavery.
Marx: Contribution to the Critique of Political Economy.
Marc Bloch: Feudal Society, 2 Vols.
Steward; Irrigation Civilization.
Pirenne: Economic and Social History of Medieval Europe.
Piggot: Pre-Historic India.
Shelvankar: Problems of India.
Karim: Changing Society in India, Pakistan and Bangladesh.
Govt. Publication on Mainamati, Paharpur, Mahasthangarr etc.

**SOC 503: HISTORY OF SOCIOLOGICAL THEORY**

3 Hours/Week, 3 Credits


**Books Recommended:**

Thompson and I. Tunstall (ed.), Sociological Perspective
Bottomore and R. Nisbet (ed), A History of Sociological Analysis
SOC-504: Social Psychology
3 Hours/weeks, 3 Credits

6. Learning, personality and motivation

References: