Master of Social Work (MSW) Program

Introduction

The Master of Social Work (MSW) program at North East University Bangladesh aims to establish center of excellence for lifelong learning in social work and human services. Providing high quality education, training and advocacy, the program is committed to achieving social and economic justice in the society. Graduates of MSW program shall engage in advanced-level social work practice. They will be able to understand the impacts of culture, oppression, and human diversity in a multi-cultural society. Graduates will be able to apply social work ethical principles to guide their professional practice. They will contribute in advancing social and economic well-being and deliver effective social work services through policy practice in Bangladesh. Applying knowledge of human behavior and the social environment the graduate will be able to work with individuals, groups, families, organizations, and communities for minimizing multiple problems. The MSW program will produce leaders and competent organizational citizens for development agencies who, because they understand the historical and contemporary contexts of social work, can develop innovative, humane, consumer-oriented policies and systems, can advocate for marginalized populations, and can build bridges between public entities, private concerns, and various development oriented disciplines to improve the well-being and productivity of people, particularly the most neglected members of society.

Course Requirements

MSW is a 44 credit program. Thesis students will have to take 2 additional credits. Students having BA/BSS degree in any discipline except Sociology or Applied Sociology are required to complete foundation courses before entering into regular program. Students having undergraduate degree in Social Work/Social Welfare or having BSS degree in Applied Sociology with Social Work major from any recognized university are eligible to get admission in MSW program directly and they will not require taking foundation courses. Students having BA/BSS degree in any discipline can also get admission in MSW program and they are required to complete foundation courses before entering into regular program. In this case another 12 credits shall be added with 44 credits.

Credit Waiver Policy

A students can get a maximum of 3 course waiver worth of 9 credits by the department if similar courses were completed from any recognized university. In this case contents and standards of those courses shall be examined by the department.
## Semester-wise Course Distribution

### First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type of Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSW-511</td>
<td>Writing With Style: APA Style for Social Work</td>
<td>Core</td>
<td>03</td>
</tr>
<tr>
<td>MSW-512</td>
<td>Social Work Approaches and Practice Settings</td>
<td>Core</td>
<td>03</td>
</tr>
<tr>
<td>MSW-513</td>
<td>Guidance and Counseling in Social Work: Theories and Techniques</td>
<td>Core</td>
<td>03</td>
</tr>
<tr>
<td>MSW-514</td>
<td>Advanced Social Research</td>
<td>Comprehensive</td>
<td>04</td>
</tr>
<tr>
<td>MSW-515</td>
<td>Thesis (A): Proposal Development and Presentation</td>
<td>Project</td>
<td>02</td>
</tr>
<tr>
<td>MSW-516</td>
<td>Research-based Seminar Presentation</td>
<td>Project</td>
<td>02</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>16/18</strong></td>
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</table>

N. B: Course no. MSW-515 is optional. Only selected students would be allowed to take the course.

### Second Semester

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Type of Course</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>MSW-521</td>
<td>Organizational Behavior and Development</td>
<td>Comprehensive</td>
<td>04</td>
</tr>
<tr>
<td>MSW-522</td>
<td>Social Work Education: National and International Context</td>
<td>Core</td>
<td>04</td>
</tr>
<tr>
<td>MSW-523</td>
<td>Thesis B: Data Collection, Report Writing and oral Defense</td>
<td>Project</td>
<td>04</td>
</tr>
<tr>
<td>MSW-520</td>
<td>Viva Voce on Taught Courses</td>
<td></td>
<td>02</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>10/14</strong></td>
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</table>
Students who will not take thesis they are required to take two courses from any of the following specializations

**Specialization 01: Social Work Practice in Family and Child Welfare**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>MSW-524(A)</td>
<td>Social Work Practice in Family Welfare</td>
<td>Core</td>
<td>03</td>
</tr>
<tr>
<td>MSW-524(B)</td>
<td>Social Work Practice in Child Welfare</td>
<td>Core</td>
<td>03</td>
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**Specialization 02: Medical and Psychiatric Social Work**

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<thead>
<tr>
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<th>Type of Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSW-525(A)</td>
<td>Medical Social Work</td>
<td>Core</td>
<td>03</td>
</tr>
<tr>
<td>MSW-525(B)</td>
<td>Psychiatric Social Work</td>
<td>Core</td>
<td>03</td>
</tr>
</tbody>
</table>

**Specialization 03: Criminology and Correctional Services**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type of Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSW-526(A)</td>
<td>Criminology and Penology</td>
<td>Core</td>
<td>03</td>
</tr>
<tr>
<td>MSW-526(B)</td>
<td>Juvenile Delinquency and Correctional Administration</td>
<td>Core</td>
<td>03</td>
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**Specialization 04: Rural and Urban Community Development**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type of Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSW-527(A)</td>
<td>Rural Community Development</td>
<td>Core</td>
<td>03</td>
</tr>
<tr>
<td>MSW-527(B)</td>
<td>Urban Community Development</td>
<td>Core</td>
<td>03</td>
</tr>
</tbody>
</table>

N.B: Students, who have taken course SCW-515 in MSW First Semester, course SCW-523 is compulsory for them in MSW Second Semester and they should not take any specialization. The students who are not conducting thesis will have to take one specialization.

**Third Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Type of Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSW-531</td>
<td>Methodological Review of Qualitative Reports and Journal Articles</td>
<td>Comprehensive</td>
<td>03</td>
</tr>
<tr>
<td>MSW-532</td>
<td>Methodological Review of Quantitative Reports and Journal Articles</td>
<td>Comprehensive</td>
<td>03</td>
</tr>
<tr>
<td>MSW-533</td>
<td>Internship</td>
<td></td>
<td>05</td>
</tr>
<tr>
<td>MSW-534</td>
<td>Viva Voce on Internship</td>
<td></td>
<td>02</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>13</td>
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</tbody>
</table>
Foundation courses (Students not having undergraduate degree in Applied Sociology or Social Work are required to complete the following courses before entering into regular program as an additional semester)

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Type of Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSW-501</td>
<td>Introduction to Social Work</td>
<td>Core</td>
<td>02</td>
</tr>
<tr>
<td>MSW-502</td>
<td>History and Philosophy of Social Work</td>
<td>Core</td>
<td>02</td>
</tr>
<tr>
<td>MSW-503</td>
<td>Methods of Working with Individuals.</td>
<td>Core</td>
<td>02</td>
</tr>
<tr>
<td>MSW-504</td>
<td>Methods of Working with Groups.</td>
<td>Core</td>
<td>02</td>
</tr>
<tr>
<td>MSW-505</td>
<td>Approaches to community Intervention</td>
<td>Core</td>
<td>02</td>
</tr>
<tr>
<td>MSW-506</td>
<td>Human Psychology and Social Work</td>
<td>Core</td>
<td>02</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Course details

First Semester

MSW-511. Writing with Style: APA Style for Social Work
3 Hours/weeks, 3 credits

Writing with style, Ethics and writing, General writing techniques, Grammar and punctuation matters, Writing an Introduction, Writing literature review, Writing a Method Section, Writing the result section, Writing the discussion section, Writing the abstract, Listing references, Preparing the title page, Polishing the paper, Preparing a presentation.

Reference:

MSW-512. Social Work Approaches and Practice Settings
3 Hours/weeks, 3 credits

(1) The Practice of Social Work: values and ethics in social work, competences required for social work practice. Techniques common to all social work practice: basic communication and helping skills, workload and caseload management and personal and professional development.

(2) Social Work Practice Perspectives: Generalist, General system, Eco-system, Strengths, Ethnic-sensitive and feminist. Anti roast, anti oppressive or anti-discriminatory practices.


(5) Settings for Social Work Practice: Characteristics of practice setting, State social service units / settings, voluntary social welfare settings and industrial settings, leisure time settings including recreation.


Books Recommended:
(1) Milner, Judith and Patrick O’ Byrne, Assessment in social work, Macmillan, 1998

MSW 513. Guidance and Counseling in Social Work: Theories and Techniques
3 Hours/weeks, 3 credits


2. Counselling Process and Stages: DASIE model and the 3 stage model of counselling process; stages in counseling.

3. Counselling Strategies and Techniques: Initiating contact, intake rapport, establishing structural interaction, attending behaviour, observation, responding, rating (instrumental and non instrumental) and its interpretation.
4. **Counselling Model and Theories:** Biochemical model, the environmentalist model, classical conditioning. Major theories of counselling: person-centered, Gestalt, psychoanalytic, cognitive, trait factor, behavioural counseling and brief therapy.

5. **Status of Counselling as Profession:** Counselling as a helping profession, The Professional Counsellor, Characteristics of a counsellor, Counsellor’s education and training. Important ethical issues inherent in counseling: Clients welfare, competency of counselor, clients right of privacy, value issues inherent in the counselling process.

6. **Skills applied by counselor:** Primary intermediate and advanced roles of counselor’s. Problem solving skills including Shulman’s twenty-seven basic helping skills.

7. **Adapting the counselling process to specific populations:** Working with the Children and their parents, Working with Students, Working with couples, counselling for disabled people, mental health counselling, career counseling, health care counselling, workplace counselling, counselling for older adults, counselling for the addicts, Parenthood and family counseling.

8. **Role and qualities** of an ideal counselor in social work practice.

**Books Recommended:**


**MSW-514. Advanced Social Research**

*4 Hours/weeks, 4 credits*

1. Social Sciences and Social Research, Purpose and Scope of social research, State of social research in Bangladesh.


4. Qualitative Approach to Social Research: The nature of qualitative inquiry, Designing qualitative studies- Triangulation, Research question, Collection of data for qualitative studies- observational methods, qualitative interviewing, focus group etc., Analysis of qualitative data-coding and recoding, Interpretation of qualitative data—discovering patterns and themes, linking data to the theory. Analysis of qualitative research reports and articles in class.

5. Ethical Issues and Social Research: Ethical aspects in research design, Use of deception, Confidentiality and privacy, Informed consent process, Conflicts of Interest, Reporting Results, Disclosing results to Research Participants, Acknowledging credit.

Reference:


This course would be offered for a selected number of students considering the results of BSW/B.S.S (Hon’s). The students allowed to take the course will have to prepare a research proposal in relation to different social issues. A teacher of social work
department would be assigned as supervisor of each student taking the course. The
students are expected to develop the research proposal in consultation with their
respective supervisors. After developing the research proposal each student has to present
it in a seminar where the teachers and students of the department would remain present.
Respective supervisor and external examiners would evaluate the performance of each
student in the seminar.

**MSW-516. Research-based Seminar Presentation**

*0+4 Hours/weeks, 2 credits*

The students will be divided into different groups and each group will be assigned with a
course teacher as a supervisor. Students belonging to different groups will have to prepare a seminar paper in relation their taught courses. Seminar paper has to be prepared
on the basis of collected data from the field. Therefore, the seminar paper will be more practical with having data from primary sources. Each group of students will develop their seminar paper in consultation with respective supervisor. At last the students of each group will have to present their paper in a seminar where all the students of their semester are expected to be present. The respective supervisor would evaluate the overall performance of each group.

**Second Semester**

**MSW-521. Organizational Behavior and Development**

*4 Hours/weeks, 4 Credits*

**Concept of Organization:** Definition and process. Characteristics and types of organization; The organizational theory and organizational behavior; General issues in organizational theory and organizational behavior in social service agencies. Organization as a social system

**Organization Structure:** Definitions, types and dimensions of organization structure; Selecting appropriate organization structure for a social service agency. Designing and formation of board and committee and members; Board and committee membership and role relationship; Policy issues and program approaches.

**Organizational Culture:** The concept, types and dimensions of organizational culture; Some approaches and alternative views on organizational culture; Human and nonhuman aspects of organization; Organizational socialization; Significance and understanding organizational culture; Managing cultural diversity in an organization.

**Stress and conflict:** Approaches to understand stress; Causes and consequence of stress; Stress management process; Organizational stress coping strategies; Causes and contexts of conflict; Conflict as a general process in organization; Resolution process of conflict.
**Communication:** Types, process and importance of communication; Major influence in communication; Barriers to communication toward effective communication.

**Motivation:** Meaning of motivation; Problems of motivation; Modern thinking of motivation (Content theories and Process theories,); Motivation, role performance and job satisfaction; Motivation methods; Better ways to motivate employees.

**Leadership:** Concept of super-ordination and subordination in leadership; Leadership's relation with management; Leadership training and development; Qualities of organizational leadership; Leadership in crisis management; Leadership role of the chief executive; Lessons for leadership. Factors that influence leaders; Leadership Models (Four framework approach); Leadership's relation with management

**Organizational Control:** Types, means and steps of control. Span of control

**Organizational Development:** Conceptual Analysis: Basic assumptions and characteristics of organizational development; Implications of Organizational Development values and assumption; Organizational development interventions; Organizational development process; Action Research as a process and approach for Organizational Development; Phases of Organizational Development Programs; Organizational Development as Distinctive Consulting Method

**References:**


4 Hours/weeks, 4 credits

Part A
1. Social Work: Defining Globally, Global Demands, Global Approaches and
   Contemporary Challenges.
3. The Emergence of Social Work as a Profession.
4. Social Work Education: Definition, Aims and Objectives, Scope, Dilemma, The
   Future of Social Work Education, Social Development and Social Work
   Education.
5. Tends of Social Work Education in Bangladesh: Present Conditions at Different
   level, Mission and Vision, Problems and Prospects, and The Carrier Patterns of
   Trained Social Workers.

Part B
   Knowledge and Education, Different Professional Organizations, and
   Employment Status of International Social Workers.
3. Curriculum of Social Work Education: Reviewing Social
   Work Curriculum, Problems of Curriculum Design.

Books Recommended:

Morales and Sheafor, 2001, Social Work – A Profession of Many Faces, Allyn and
Bacon, Singapore.

Healy, Karen, 2000, Social Work Practices - Contemporary Perspectives on Change,
Sage Publications, New Delhi

Profession, Allyn and Bacon, Singapore

0+8 Hours/weeks, 4 credits

The students will have to collect data through appropriate methodology according to the
objectives of the research. Collected data will have to be edited, analyzed and interpreted
duly. Finally the students will have to write a research report and submit a draft report to the department. The department will arrange a defense board for each student. The respective supervisor and the members sitting in the defense board would evaluate the performance of the student. After defense, the students will have to present final report to his/her supervisor based on the recommendations of the defense board and approval of the respective supervisor. The members of the defense board will submit their evaluation report to the authority and the supervisor will submit it only after the final submission.

**MSW-520. Viva on Taught Courses**

*2 credits*

The students will have to face a viva-voce examination before the concerned examination committee on a specific date. Questions of viva-voce examination will be based on different taught courses under MSW program. The members of the examination committee will evaluate the performance of the students.

**Specialization 01: Social Work Practice in Family and Child Welfare**

**MSW- 524 (A): Social Work Practice in Family Welfare**

*3 Hours/weeks, 3 credits*

1. **Family as a Social Unit:** What is family? Changing concepts of family, specific needs of family, Social determinants of family behavior, Marriage and the family.

2. **Role and Functions of Family in Bangladesh:** Role of men & women in Bangladeshi family, Change in their role and status.

3. **Family Integration & Disintegration:** Causes and symptoms.

4. **Problems in the Family:** Parent-child relationship problems, Adjustment problem to change in the cycle of family life, Family violence, Single parent family.

5. **Family Welfare:** Definition and objectives, Legislation relevant to family welfare in Bangladesh, Family welfare services in Bangladesh and some other countries.

6. **Social Work Practice in Relation to Family:** Concepts relevant to helping the family as group, Techniques & skills in family social service, Family case work, Family therapy and counseling, Group therapy, Crisis intervention, Family advocacy, Treatment in the home, Family life education as a modality of family social service.

7. **Role of Social Worker** in the Field of Family Welfare.
Books Recommended:


MSW-524 B: Social Work Practice in Child Welfare

*3 Hours/weeks, 3 credits*

**Child Development and Child Rights**


2. Child Development: Growth and development, Stages of Growth, Stages of Development (physical, social, emotional, intellectual/mental)
3. Factors Affecting child Growth and Development.
4. State of Child Development in Context of Bangladesh

Child Welfare in Bangladesh
7. Major Acts Related to Children of Bangladesh (Indo-Pak-Bangladesh Regime)
8. Child Welfare Services in Bangladesh GO’s, NGO’s and INGO’s Activities
10. Various Associations and Organizations Related to Child Welfare
11. Role of Social Worker in the Field of Child welfare.

Books Recommended:


**Specilization 02: Medical and Psychiatric Social Work**

**MSW-525(A). Medical Social Work**

*3 Hours/weeks, 3 credits*

2. Understanding the patient as a person. Application of social work methods and other related techniques used in the field of medical social work.
4. Organization and administration of medical social work department in hospitals. Coordination with other departments.
5. Role of social workers with the physically challenged and aged, Patients suffering from leprosy, Tuberculosis, Cancer sexually transmitted diseases, AIDS, Blindness.
6. Role of Social Worker in the communities health programmes, School health programmes, Finally planning programmes.
Books Recommended:


MSW-525 (B). Psychiatric Social Work
3 Hours/weeks, 3 credits

(1) Psychiatric Social Work: Definition, historical development of psychiatric social work, settings of practice.
(3) Types of clients and problems in psychiatric settings.
(4) Social treatment of mental and emotional problems. Application of social work, method and other related techniques used in the fields of psychiatric social work.
(5) Problem of hospitalization: Impact of hospitalization on the patient, family and community.
(6) Role of family in the treatment of mentally ill, preparing family and community for the return of the affected individual, follow up. Care of mentality ill, day care centre, night-care centre, occupational therapy.
(7) Role of Governmental agencies, voluntary organizations, para professionals in the welfare of mentally ill. Role of psychiatric social workers at different settings. Mental health centre, department of psychiatry in general hospitals, correctional institution and industries.
(8) Organization of psychiatric social work department. Scope and Problems of Psychiatric social work in Bangladesh.
(9) Role—relationship among the working professionals.

Books Recommended:


Specialization 03: Criminology and Correctional Services.
MSW-526 (A): Criminology and Penology
3 Hours/weeks, 3 credits

(1) Criminology: Definition, growth of criminology. The field and scope of criminology, methods and techniques in criminology.
(2) Key concepts in criminology: Concept of crime, Characteristics of crime, and concept of criminal, Classification of criminals.
(3) Schools of criminology: Classical, positive, socialist, cartographic, sociological, multiple causation of crime.
(4) Sources of crime data and analysis of official crime statistics. Difficulties of getting actual figure of crime statistics.
(5) Crime Typologies: violent crime, economic crime, public order crime, female crime, organized crime, occupational (white collar) crime, professional crime, political crime.
(7) Penology: Definition, evolution and objectives of penology.
(8) Punishment: Concept of Punishment, Theories of punishment, Kinds of punishment, changes in punitive philosophy.

Books Recommended:

(3) Larry Z. Siegel, Criminology, 1992, West publishing company, New York.
(4) Ram Ahuja, Criminology 2002, Rawat Publications, Gajipur.

MSW-526 B. Juvenile Delinquency and Correctional Administration
3 Hours/weeks, 3 credits

(1) Juvenile Delinquency: Definition, Nature and extent of juvenile delinquency in Bangladesh.
(1) Theories of Juvenile Delinquency: Positivist Theories, Strain Theory, Social learning Theory, Control theory, Constructionist theories; phenomenological theory, conflict theory, social structure and anomic theory, differential association theory, lower-class culture theory, bondage theory, deterrence theory, gang theory, cultural transmission and social disorganization theory, self role theory. Psychoanalytic theory, cognitive development theory, labeling theory.
(2) Specific forms of juvenile Delinquency: Physical violence, rape and child molestation, family violence, suicide, homosexuality, drug use, drinking and alcoholism.

(3) Delinquency prevention programs and methods of treatment: Social casework, reading (instrumental) therapy, vocational counseling, crisis/ reality intervention, individual and group counseling, group therapy, activity therapy.

(4) Institutional responses to Juvenile Delinquency: probation, history and administration, The court system, juvenile service, pre-sentence investigation, granting probation, supervision and treatment.


(6) Role of social workers under correctional programs.

Books Recommended:

(4) Trojanowiez, Robert C and Morash Merry, Juvenile Deliquency, Concepts and Control, 1992, Prentice Hall, New Jersey.
(5) Thio, Alex. Devient Behavioure, 2001, Allyn and Bacon, Boston.

Specialization: 04: Rural and Urban Community Development

MSW-527(A). Rural Community Development
3 Hours/weeks, 3 credits

1. Concept, scope and importance of rural development.
2. Pattern of rural class: Social stratification, land ownership and tenancy pattern, distribution of wealth, upper and lower class relationship.
3. Rural poverty: Nature of rural poverty, causes of impoverishment. Dependency on agriculture, Disguise unemployment of male, Lack of female employment and earning under-wage of day and field labourers.
5. Development activities of GO’s: Use of approaches and Methods, Group formulation, Training, Credit distribution, Supply of other materials, Assistance in marketing. Creation of savings habit (with special reference to BRDB, RSS programme of DSS, BSCIC, Director of women affairs and M/O Land)
6. Development activities of NGO’s: Use of approaches and Methods, Group 
formulation Training, Credit distribution, Supply of other materials, 
Assistance in marketing, Creation of savings habit ( with special reference to 
BRAC, ASA, PROSHIKA, Caritas, Nijera Kori, Grameen Bank & other 
national level NGO’s) 

7. Other development activities of GO’s and NGO’s: Non formal education, 
Primary health care, Sense of hygiene, Awareness building. Transfer of 
technologies, Integrated pest management. Use of modern amenities. 

8. Critical and comparative discussion: Management of credit distribution, 
Supervision rate of recovery & defaulters, rate of self-employment, 
sustainability of development, achievement in rural development of GO’s & 
NGO’s. 


Books Recommended: 

New Delhi, Maemillan. 

2. Karim, Nazmul. Changing Society in India, Pakistan, Bangladesh. 

International labour Review (1108:561-8) 

Agricultural development Co. 

in China & Bangladesh (Tour Report of the BARD Team) Comilla: 
BARD 


7. Rahman, Atiur & Abdur Razzaque. 200. On reaching the Hardcore Poor: 
Some Evidence on Social Exclusion in NGO programmes’ in the 
Bangladesh Development Studies, Vol.XXX (1), Dhaka. pp 1-35 

Participation, Self-help Groups and NGO’s in Bangladesh, Dhaka 
University Press Ltd. 

India, Amol Publications PVT. Ltd. 

10. Director of Women Affairs, 1993, Awakening of women in Bangladesh: 
Venture of the women Affairs Directorate, Dhaka: DWA 

Micro Financial Institution (MFI): ASA in Bangladesh, (Case Study Series 
01) Dhaka: CDF Bangladesh. 


13. BRDB,2004 Annual Report 3003-04, Dhaka BRDB 


MSW-527(B). Urban Community Development
3 Hours/weeks, 3 credits

Urbanization and urbanism, Characteristics of urbanism or urban system. Traditional city and modern urbanism, Growth of urban areas. Theories of Urbanism, Social effects of urbanization, Urbanization in the Thirld World. Problems of urbanization, Causes of urban problems, Solutions to urban problems. Urban community development and related services. Social work and urban community development, Urban community planning, Social work to prevent gang violence in urban community, Urban community–based programs advocacy, Empowerment and prevention for resolving urban problems and urban development. Emerging issues and trends in urban development: Socio-Economic improvements, Housing improvements, Enhancing health services, Slum development. The role of voluntary action in urban community development, Community welfare organization, Service areas, Resources, Programs and agencies for urban community development, Understanding specific social welfare programs for urban development. The role of social worker in policy formulation, planning and coordination with respect to urban development.

Books Recommended:

Third Semester

MSW-531. Methodological Review of Qualitative Research Literature
3 Credits

Student/s will be assigned to review some selected journal articles/ books that are constructed following qualitative methods of social research. The supervisor will assist the student/s to select articles/books. Methodologies of selected articles/books shall be reviewed by the student/s. Respective supervisor/s will guide the student/s in this process. After preparing review report, the student/s will present it before the MSW examination committee members of the department. Supervisor of respective student/s shall
participate in the presentation session but s/he will not take part in the evaluation process.
The course will contain a total of 100 marks that will be distributed among the examiners following the criterion: Supervisor: 40 for the review report; board member: 60 for presentation.

**MSW-532. Methodological Review of Quantitative Research Literature**

*3 Credits*

Student/s will be assigned to review some selected journal articles/ books that are constructed following qualitative methods of social research. The supervisor will assist the student/s to select articles/books. Methodologies of selected articles/books shall be reviewed by the student/s. Respective supervisor/s will guide the student/s in this process. After preparing review report, the student/s will present it before the MSW examination committee members of the department. Supervisor of respective student/s shall participate in the presentation session but s/he will not take part in the evaluation process. The course will contain a total of 100 marks that will be distributed among the examiners following the criterion: Supervisor: 40 for the review report; board member: 60 for presentation.

**MSW- 533. Internship**

*5 credits*

The students will be placed at different government and non-government organizations in and around Sylhet city for fieldwork training spread over 2.5 to 3 months. The students will be divided into different groups for placing them at social welfare agencies and therefore they will have to work for 60 (sixty) working days in accordance with the rules and regulation of a particular agency assigned for each group. A teacher of the Department (to be regarded as internal examiner) and an officer of the concerned agency (to be regarded as external examiner) will supervise the students during fieldwork. The students will have to work according to the work-plan to be given by internal and external Supervisors. Both internal and external supervisor would evaluate the performance of fieldwork training of the students.

**MSW-534 Viva Voce on Internship**

*2 Credits*

Viva-Voce examination on field work will be conducted by the concern examination Committee. The performance of each student in the viva voce examination will be evaluated out of 2 Credits. Viva-Voce examination on field work is also compulsory for each student.
Foundation courses

MSW-501. Introduction to Social Work
2 Hours/weeks, 2 Credits

1. Basic Concepts: social problem, social reform, social security and social service, social welfare, social work., Social work paradigm: clinical, radical and ecological.
2. Social Work Methods: social casework, social group work, community organization, social work research, social welfare administration and social action.
3. Social work practice in different settings; hospital / medical, psychiatric, criminal justice system (Police, Court and Correctional system) disabled and geriatric, etc.
5. Role of social work: functionalist and Marxist perspectives.
6 Relationship and differences between social work and sociology, social work and economics, social work and psychology, social work and anthropology.

Books Recommended:


MSW-502. History and Philosophy of Social Work
2 Hours/weeks, 2 Credits

PART-A

2. Historical and professional evolution of social work in U.S.A and Canada
3. Social welfare practices during ancient and the medieval period in undivided India.
4. Evolution of social work education around the world.
PART-B

1. **Social Work**: Objectives, Values, Principles and ethical issues.
2. **Social Work and Philosophy**: Religious and Social context.
   Religion and Social Work: contribution of major religions to the development of social work values.
   Social thought and Social Work: Ideal state, Utopia, Liberalism, Socialism (Social democracy and Marxism) and Welfare state.

3. **Modern social work practice: knowledge and skills**

Books Recommended for Part A:

MSW-503. Methods of Working with Individuals

*2 Hours/weeks, 2 Credits*

1. **Individual**: role and status, functional maladjustment in social relationship.
2. **Social Casework**: definition, objectives, principle elements and historical background of casework in Bangladesh and abroad.
3. **Rapport**: definition, objectives, means of building up rapport; importance (rapport as a soul of casework), elements of a good rapport.
4. **Data collection Techniques in Social Casework**:
   a) Interview: definition, objectives, techniques, elements, transference and counter transference, and importance of a good interview
   b) Home visit; c) Communication and consultation; d) Case records.
5. **Problem solving process in Social Case Work**:
   **Main Steps**:
   a) Psycho-social study: definition, importance
   b) Diagnosis (Assessment): definition, types, Diagnostic assessment
   c) Treatment plan: definition, process (supportive and modifying)
   d) Evaluation and networking in casework service.
   **Relevant Steps**: prognosis, follow-up, referral

6. **Case Recording**: definition, objectives, styles, process and importance.
7. Major casework settings in Bangladesh and abroad.
8. Preventive aspects of casework service and the impact on society.
Books recommended

MSW-504. Methods of Working with Groups

2 Hours/weeks, 2 Credits

**Social Group Work:** (a) nature of groups: definition types, importance of group life (b) Social group work: definition, objectives, historical development (c) social group work and other methods of social work (d) group dynamics, use of the knowledge of group dynamics by social group worker (f) group process and group work process (f) functions of social group work: preventive, curative, rehabilitative, educational promotional and developmental. **SGW Techniques:** (a) program planning: concept, principles, methods and program planning in SGW (b) leadership; concept. Types and emergence of Leadership (c) Skill and role of group leader and social worker (d) Recording; purpose and methods; (e) group therapy: concept and various forms. **social group work settings:** Major group work settings in Bangladesh and abroad.

Books Recommended:

MSW-505. Approaches to Community Intervention

2 Hours/weeks, 2 Credits

**Community need assessment:** Meaning, Principles, Approaches, and Steps of community need assessment, factors in studying a community. Models of community intervention. Community power structure.

**Community organization:** Meaning, Historical development and Principles.

Community Development: Meaning, Historical development and Principles,
Process of community development: Building support, Making plan, Implementing and analyzing
the plan, Maintaining momentum.
Attitudes knowledge and skills required for Community development.
Challenges and difficulties in Community development.

Book Recommended:

MSW.506. Human Psychology and Social Work
2 Hours/weeks, 2 Credits

Basic Concept of Psychology: definition, branches, scope.
Learning: definition, factors, classification.
Stress and Adjustment: definition and sources of stress, impact of stress; problems of
adjustment, process and patterns of adjustment.
Memory and Forgetting: definition; memory structure; causes of forgetting; techniques of
memory development.
Emotion: Definition, Functions, Physiological responses in emotion.
Motivation: definition; types; motivation cycle motivation and social behavior.
Frustration and Conflict: definition and nature; sources; causes; effects in our social life;
adaptive reaction to frustration and conflict.
Sensation and Perception: definition, difference and relations between sensation and perception;
perceptual organization and selectivity; illusion and hallucination, social perception.
Personality: definition; stages of personality development; methods of measuring personality;
socio-cultural factors affecting personality development.
Use and importance of the knowledge of human behavior in social work practice.

Books recommended:
5. Ruch, F.L., Psychology and Life; 7th Indian edition; D.B. Traporevala Sons Coo Pvt. Ltd.
   Delhi, 1970.